# Weekly Update February 19th - 23rd 2018

### Important dates:

Mon. February 19<sup>th</sup>

• Family Day - NO SCHOOL

**Tues. February 20th** • Hot lunch forms due

**Wed. February 21st** • Sports Jersey Day – Wear your favorite jersey

**Tue. February 27<sup>th</sup>** • Half day – Dismissal at 11am

**Wed. February 28<sup>th</sup>** • Pink Shirt Day

### This week in class and at home:

## Our theme this month is "Les métiers et les professions". Vocabulary/ Sentence structures (In class) Qui travaille dans la

Sound of the Week (In class)

Sight words (In class)

Homework

#### Qui travaille dans la communauté?/ Who works in the community? - un enseignant / a teacher - un charpentier / a carpenter - Un pompier / a firefighter ...travaille dans la communauté. / .... works in the community. Er/ ez/ ai (é) – Émilie Éléphante (Émilie the Elephant) Will we learn that er/ez and ai also make the sound (é). Throughout the week we will explore a variety of words and put them into context through reading, writing and speaking activities. Jouer, sa, donner, pas, ami You can continue working with your child on sight words; being able to recognize the words quickly. For pronunciation please use the audio in the power point 'Sight words flash Also please continue reading with your child in French or Enalish every night for 15 minutes.

### In class this week and at home:

THE RESERVE OF THE PERSON NAMED IN	
Mathematique Mathematique	
Numeracy	We will continue to work on understanding that a number (the whole) can be broken into parts and putting these parts together is called addition. We will practice solving number stories and writing a number sentence to match.
	Example of a number story: There were 5 frogs in a pond, 4 more hopped in. How many frogs are in the pond now.  Example of a number sentence: 5+4=9
	Over the next two weeks we will learn to use a variety of tools to solve addition number stories (ten frames, tally marks, pictures, materials and number line). We will also be exposing students to personal problem solving strategies (Counting on, doubles, one more/one less).
Homework	I will send home a 'bleu duotang' for <b>show your work</b> .
	Student can show what they have been working on in class. Please sign it and return it to school by friday.

Please feel free to contact me, and I wish you a great weekend!

Mme Nolin